

Pun U Association Wah Yan Primary School
English Grammar & Usage
(Learning Objectives for Key Stage 1 – Primary 3)

Grammar items and Structures (KS1)						
Level	Testing Objectives / Points	Examples	Test/Exam Questions			
			FA	Mid-term	Test	Final Exam
G1 Nouns						
Low	<p>G1.1 Use nouns or noun phrases to</p> <ul style="list-style-type: none"> ● identify people, animals, events and objects <ul style="list-style-type: none"> ■ farm animals, people and things on a farm ■ picnics ■ actions and things related to pets ■ environmental protection ■ festivals ■ kinds of books, characters in stories ■ school trips ■ household items, electrical appliances ■ districts, famous places in HK ■ hobbies ● identify time and days <ul style="list-style-type: none"> ■ months 	<ul style="list-style-type: none"> ● a donkey, a foal, a scarecrow ● fold the tablecloth, toss the spaghetti ● stroke the cat, a hamster wheel ● 3Rs, a plastic container ● The Dragon Boat Festival ● A pirate, a wizard, an adventure story ● A botanical garden, buy a souvenir ● A curtain, a microwave oven ● A palace, a goddess, Tsuen Wan ● Playing the violin, a karate outfit <ul style="list-style-type: none"> ● January 				
Low	<p>G1.2 Use the plural form of countable nouns to refer to more than one person, animal, event and object</p>	<ul style="list-style-type: none"> ● There are a few <u>cakes</u>. 				

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Medium	G1.3 Use uncountable nouns to <ul style="list-style-type: none"> ● refer to uncountable objects ● ★refer to general things which are not used with numbers (not in the Lighthouse textbook) 	<ul style="list-style-type: none"> ● There is a little <u>water</u>. ● This is good <u>work</u>. 				
Low	G1.4 Use proper nouns to refer to festivals	<ul style="list-style-type: none"> ● <u>Easter</u> is coming. 				
G2 Determiners						
High	G2.1 Use the general determiners “ a few, a little, a lot of, ★many, more, most, much ” to show quantities. ★(not in the Lighthouse textbook)	A <u>few</u> pupils in my class wear glasses. I can see <u>many</u> people. One <u>more</u> song, please.				
G3 Adjectives						
Low	G3.1 Use adjectives to <ul style="list-style-type: none"> ● Show position or order 	Mary sits in the <u>second</u> row.				
Low	G3.2 Use adjectives / adjectives phrases to <ul style="list-style-type: none"> ● Describe height ● ★Describe length ★(not in the Lighthouse textbook) 	She is <u>120 centimetres</u> tall. This box is <u>10 centimetres</u> long.				
G4 Verbs						
Low	G4.1 Use the simple present tense to <ul style="list-style-type: none"> ● Express simple truths ● Express feelings and opinions 	Lemons <u>are</u> sour. She <u>is</u> afraid of snakes. Mr. Cheung <u>is</u> a nice teacher.				

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Medium	G4.2 Use the simple past tense to <ul style="list-style-type: none"> ● Talk about past activities or events ● Talk about past states ● Describe activities or events in a story ● Express past needs, interests and feelings ● Express past thoughts 	Dad <u>washed</u> the dishes. I <u>was</u> a fat baby. A little fairy <u>jumped</u> out. I <u>enjoyed</u> the movie last night. I <u>thought</u> the visit was interesting.				
High	G4.3 Use the past continuous tense to <ul style="list-style-type: none"> ● Refer to actions which were in progress at a given time in the past 	At 3:00p.m. yesterday, we <u>were playing</u> hide-and-seek under a tree.				
Medium	G4.4 Use the auxiliary verbs “ was, were ” in interrogative sentences to seek information	<u>Were</u> they hungry?				
Medium	G4.5 Use the auxiliary verb “ did ” in interrogative sentences to seek information	<u>Did</u> he cry?				
Low	G4.4 Use the modals “ would, ★may, ★will ” to <ul style="list-style-type: none"> ● Make offers or invitations ● Express preferences ● Ask permission ● Make request ★(not in the Lighthouse textbook)	<u>Would</u> you like to come with me? I <u>would</u> like some tea. <u>May</u> I go out? <u>Will</u> you help me, please?				
Medium	G4.5 Use phrasal verbs to <ul style="list-style-type: none"> ● indicate actions ● show prohibitions 	The mouse <u>ran away</u> . Let's <u>pick up</u> the rubbish. <u>Keep off</u> the grass.				

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G5 Adverbs						
Low	G5.2 Use adverbs or adverb phrases to <ul style="list-style-type: none"> ● Express frequency(always, often, sometimes, seldom, never) ● Express similar opinions ● ★Express degree ● ★Indicate positions 	Susan <u>always</u> goes to school by bus. Mr. Chan is kind. Miss Lee is kind <u>too</u> . I like my school <u>very much</u> . <u>Here</u> it is. / Put the books <u>there</u> .				
Low	G5.1 Use the interrogative adverbs “ how, when ” to <ul style="list-style-type: none"> ● ask about frequency ● ask about weight ● ask about height ● ask about time 	<u>How often</u> do you feed the rabbits grass? <u>How heavy</u> is your cat? <u>How tall</u> is your dog? <u>When</u> is the Mid-Autumn Festival?				
G6 Prepositions						
Medium	G6.1 Use prepositions or prepositional phrases to indicate <ul style="list-style-type: none"> ● indicate festival (at, on) ● indicate time (from...to) 	We had a big party <u>at</u> Christmas. Irene played the violin from six forty-five to eight fifteen yesterday evening.				
G7 Connectives						
Low	G7.1 Use the connectives “ but, or ” to <ul style="list-style-type: none"> ● link contrasting ideas ● show choices or express alternatives 	Mr. Wong is rich but he is not happy. You can go there by bus or on foot.				

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G8 Capitalisation and Punctuation						
Low	G8.1 Use capitalization in <ul style="list-style-type: none"> ● months of the year ● abbreviations and initials ● first words in direct speech ● key words in titles of books ● name of festivals 	My birthday is in <u>March</u> . Where is the <u>CD</u> ? The teacher asked, “ <u>Who</u> can help me count the books?” The title of the book is <u>Monsters in the Hills</u> . I like the Dragon Boat Festival.				
Medium	G8.2 Use commas <ul style="list-style-type: none"> ● to divide direct speech from the rest of the sentence ● to write an address 	“I have finished all my homework,” said Peter. She lives at 200 Water Road, Kowloon				
Medium	G8.3 Use colons to <ul style="list-style-type: none"> ● Indicate direct speech in play scripts ● Introduce examples 	Chris: Take a look at my photo. You can choose one gift: a lollipop, an ice cream				
	G8.4 Use quotation marks to denote direct speech	“How was your first day at school?” asked Mrs Chan.				

★not in the Lighthouse textbook